

APEL



Accreditation of Prior Experiential Learning

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APEL is the **Accreditation of Prior Experiential Learning** program that recognizes experiential learning for program entry or earning, all or in part, a professional or academic diploma.

It gives the right for all individuals who can provide proof of at least three years of personal, professional



or voluntary experience, to have that experience formally recognized by a degree without going to school.

APEL

Our alliance with international programs has been designed to give candidates a well-structured way to achieve their dream by earning the right degree for their experience.



Qualifications

The 12-step process: part 1

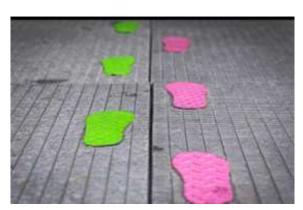
- 1. The candidate receives information and guidance from the counselor, who helps to select a suitable degree.
- 2. Candidates complete registration information along with a \$599 application fee. They are enrolled into a degree program, granted a student number, and assigned to a faculty coordinator.
- 3. Candidates will receive Booklet #1, which is an extended candidate resume that highlights their major experiences and accomplishments for which they are seeking academic accreditation (about 15 pages).
- 4. Faculty issues a written recommendation, after comparing the candidate portfolio with the academic program.
- a. The candidate could be encouraged to continue the process and sent Booklet #2.
- b. The candidate may also be advised to select another degree or to take specific courses to complete the degree program. The candidate remains free to follow this recommendation or disregard it. If the candidate decides to take courses to complete a degree program, the \$599 application fee will be credited towards the annual registration fee, and the candidate may continue as a student and finish their degree.



Qualifications

The 12-step process: part 2

- 5. The candidate will receive the second part of a portfolio form called Booklet #2: a full portfolio of 50–60 pages. The process is accompanied by individual guidance and mentoring that can include up to ten sessions of one-hour individual meetings with the coordinating faculty. The aim of this mentoring is to ensure the candidate can provide suitable evidence or at least arguments to convince the Jury with respect to competences claimed.
- 6. Booklet #2 is submitted to the selected members of the Jury, who will analyze the full portfolio to assess the actual competences possessed by the applicant and compare these to the detailed description of the degree sought.
- 7. Once validated, the date is set for the defense. The candidate will defend their thesis in front of a defense jury, usually composed of 50% academy and 50% from the professional world, mainly in the candidate's competency.



8. After the defense the Jury will decide based on the candidate performance, to award full or partial accreditation for the degree.

Qualifications

The 12-step process: part 3

- 9. In case of total accreditation, the candidate schedules payment(s) of student fees to be delivered their degree.
- 10. In the event of partial accreditation, the candidate will be advised to take additional courses or conduct supplementary activities (professional or voluntary) in order to secure the missing competences. This process is followed by relevant tests and, subsequently, a final evaluation.
- 11. All the partial validations are kept forever and fall into the Credit Transfer System. That means the candidate could also elect to transfer those credits to another academic institution to obtain a degree.
- 12. The degree is delivered by a VertexYou representative, a reputable community leader or an important member of the candidate's family or community.

In this Information Age, the demonstration of knowledge is essential.

The Accreditation of Prior Experiential Learning (APEL) serves the dual purpose of bridging gaps in access to the benefits of education and enhances flexibility in the labor market.